



2023/2024 CSMS Continuous Improvement Plan Goals

Mission: Cimarron Springs Middle School is a safe and positive learning community that engages its members to maximize our potential in Academics, Arts, and Athletics. Through cooperative engagement, critical thinking, and problem solving, we prepare students to be productive and successful members of a diverse and evolving society.

Vision: Sending inquisitive, confident, and successful students to high school with Stallion P.R.I.D.E.

Goal: By April 2024, 100% of our staff will utilize the PLC/Collaborative model to analyze student learning and achievement data.

Action Steps:

- Provide PD on PLC 4 Questions framework
- Staff will collaborate about students both within their grade level and across contents
- Provide PD on instructional best practices to support the needs of all learners
- Staff will participate in ongoing, systematic opportunities to discuss and analyze student achievement data (taken from CFA's and student work)
- Mentoring will be provided to staff based on areas of need, teachers will visit other classrooms to observe best practices in areas of academic conversations and DOK activities.
- Admin team will provide immediate feedback gathered from classroom visits

- RTI/MTSS
- Data pulls and data chats (weekly)
- Data sweep (Dysart protocol)
- Increase frequency of CFAs
- Increase performance in Benchmarks
- Increase in AASA overall performance in both Math and Reading
- Increase in AzSci overall performance in 5th Grade and 8th Grade

Goal: By April 2024, 100% of our staff will be able to utilize all curriculum resources and align instruction to the AZ state proficiency standards to increase the percent of minimally and partially proficient students by 5% and the number of proficient and highly proficient students by 3%.

Action Steps:

- Staff will create and complete a gap analysis for their current classroom students
- Staff will utilize protocols for data analysis
- Staff will provide differentiated and Tier 2 instruction in their classrooms
- Staff will identify focus students based on AASA data from 2022- 2023
- Staff will align standards by effectively using ADE resources for proficiency levels
- Staff will identify learning targets and appropriate DOK level of learning

Assess/Monitor:

- Staff will receive gap analysis training
- Best Practice protocols will be discussed during Monday PDs
- Staff will participate in prep connects to discuss data analysis
- Walk through data for differentiated instruction & Best Practice protocols
- Benchmark scores and growth data analysis
- Observation/walk-throughs

Goal: By April 2024, CSMS will have implemented and held celebrations for academics, athletics, and the arts to cultivate school and community culture. By April 2024 78% of our students, staff and community will rate our school good or excellent in our end school survey.

Action Steps:

- Staff will implement clear expectations for highly effective instruction
- Staff will participate in learning walks
- Staff will participate in weekly prep connects to discuss student achievement
- Staff will participate in organizing celebrations for student success and attendance in academics, athletics, and the arts

Assess/Monitor:

- Classroom celebrations for individual student growth and achievements
- School-wide celebrations including parent participation in academics, athletics, and the arts
- Staff, student, parent, & community attendance / participation in athletics and the arts